



Newtown Linford Primary School
Termly Planner

Class: Bradgate
Theme: Africa is not a country
Term: Autumn Term 2018

Areas of Learning (National curriculum content)

In Literacy, we will be looking at a variety of texts including African stories with a familiar plot and traditional Anansi stories from Africa, inspiring us to write our own stories. We will learn the difference between fiction and non-fiction texts and write information texts linked to our topic. We will continue to develop our cursive handwriting, working on capitals and joins. When reading, we will continue to develop our decoding skills, build up our fluency and most importantly continue to enjoy the books we read.

In Maths, we will focus firstly on number and place value (in 2-digit and 3-digit numbers). We will also work on addition and subtraction, including missing number problems and moving from mental calculation to more formal written methods. In addition we will continue to develop our understanding of multiplication and division through both times table learning and practical problems. Our knowledge of 2D and 3D shape will be furthered and we will develop our understanding of money by adding and subtracting to find totals in both £ and p. In all of our learning we will focus on developing our fluency, reasoning and problem-solving skills.

In Art, we will be creating our own black outlined patterns and using traditional African feather painting methods to provide colour. We will also learn about stories told through art by the Ancient Egyptians and create our own Egyptian hieroglyphics.

In Music, we will be exploring traditional African music and songs. In addition we will learn and perform in the Linford and Bradgate class Christmas production.

In ICT, we will use the internet to research an African country and use laptops to produce an information leaflet. We will also learn about the IT system in school, how to save, review and edit our work and how to use the internet safely.

In Design & Technology we will be finding out how to design, make and play our own African instruments.

In Science we will be finding out about the different habitats of animals living on the African continent and the ways in which African animals have adapted to survive in their surroundings.

In Geography we will be identifying and describing a range of human and physical features of the African continent and comparing them to those found in the UK.

In History, we will be finding out about Ancient Egypt and the lives of Ancient Egyptians including Cleopatra. We will also explore the more recent history of South Africa including the life of Nelson Mandela.

In Religious Education we will be learning about the ways in which Diwali is celebrated differently by some Hindus and Sikhs. We will also look at how Christmas is celebrated by some Christians in Africa.

Ambition

As ambitious people we will:-

- Compose, refine and perform an African drumming concert for parents, played on instruments we have designed, built and decorated ourselves.

Community

As members of the community we will:-

- Be preparing a scene for the Scarecrow Festival linked to our topic Africa is not a country.
- Invite parents and other members of our families to watch our Harvest Festival and Christmas Celebration at the church and our Christmas production at the Linford.

Outdoor Learning

In our outdoor learning we will

- Continue to look at seasonal changes by observing the weather and the effect it has on the surrounding area.
- Look closely at the effects of frost and ice by observing changes within the playground.
- Take our learning outside whenever possible.

Spiritual, Moral and Cultural

In our spiritual, moral and cultural development we will:-

- Continue to work to our strengths and develop our weaknesses.
- Further develop our understanding of the difference between right and wrong by following the school rules.
- Show respect for others and reflect on the consequences of our actions.
- Carry out work based on the NSPPC campaign 'Pants' and look closely at the ways in which we can stay safe online.