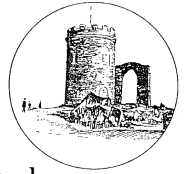




Newtown Linford Primary School



Main Street, Newtown Linford, Leicestershire, LE6 0AD

Tel: 01530 242370

Headteacher: Mrs Chris Chorlton

Office email: office@newtown.bepschools.org Website: www.newtownlinford.leics.sch.uk

8th April 2019

Dear Parent/Carer,

Please find enclosed the results from our Parental Survey which was completed in March 2019.

Whole School	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
My child enjoys coming to NLPS	78%	21%	3%	-	-
	99%			-	
My child is safe at NLPS	60%	39%		-	-
	100%			-	
NLPS understands and responds to my child's needs	45%	42%	3%	6%	-
	90%			6%	
My child is taught well at NLPS	60%	33%	3%	3%	-
	96%			3%	
My child is making good progress	66%	21%	6%	6%	-
	90%			6%	
My child is encouraged to work hard and do their best	57%	33%	95%	-	-
	93%			-	
My child enjoys a stimulating range of extra-curricular activities	45%	33%	9%	-	-
	81%			-	
NLPS communicates with me effectively about how to support my child's learning	27%	42%	12%	9%	6%
	72%			15%	
NLPS communicates with me effectively about school events and activities	39%	48%	9%	6%	-
	87%			6%	
NLPS seeks my views and listens to my concerns	21%	42%	27%	6%	-
	66%			6%	
There is a good standard of behaviour at NLPS	75%	12%	9%	-	-
	90%			-	
NLPS deals with any incidents of bullying effectively	36%	30%	33%	-	-
	69%			-	
NLPS is welcoming and there are opportunities to get involved	51%	33%	9%	3%	3%
	87%			6%	
I think NLPS is well led and managed	39%	45%	12%	-	-
	87%			-	
My child is encouraged to lead a healthy lifestyle	39%	45%	12%	-	-
	87%			-	
My child gets on well with other children from other backgrounds	69%	24%	3%	-	-
	96%			-	
My child is encouraged to positively contribute to the wider community	57%	36%	9%	-	-
	93%			-	
I would recommend NLPS to another family	72%	15%	9%	3%	-
	90%			3%	



We are delighted with the results, such low percentages disagreeing for every question is something we are very proud of. However, we aren't complacent and so have thought long and hard about our following responses. We are also keen to hear your ideas too, for other ways we can work more closely with you. At the end of this letter is a reply slip to enable you to respond once again. We will consider these responses carefully and feedback to you again.

Working in close partnership with parents and carers is at the core of everything we do at Newtown Linford Primary School. We care deeply about every child who attends and as the welcome statement on our website states, we are: *"committed to providing the very best education for every child. We also strive to ensure that every child leaves our school with self-confidence and enduring memories of their time spent here."*

Yours sincerely

Chris Chorlton

Mrs C Chorlton
Headteacher

My child enjoys a wide range of extra-curricular activities

Agree 81% Don't know 9% Disagree 0%

What NLPS currently does	What else we are going to do moving forward
<ul style="list-style-type: none"> • Please see opportunities available for children on attached sheet. • For a school of our size we think we offer a lot of additional opportunities and for a wide age range. 	<ul style="list-style-type: none"> • Consider how we can ensure how parents are aware of everything we offer. • Consider parental suggestions and see which are feasible to offer.

NLPS communicates with me effectively about how to support my child's learning

Agree 72% Don't know 12% Disagree 15%

What NLPS currently does	What else we are going to do moving forward
<ul style="list-style-type: none"> • At every Parents' Evening we always share with parents how to support their child's learning. • Each End of Year Report has had a section explaining about next targets for your child and these have been aimed at areas that you would be able to support your child with at home. • Our Mid-Year Report includes a section where your child's class teacher comments on how you can further support your child's learning. • We send home areas of development after each PiXL test so parents can see the areas we are currently working on within school in response. • WEDUC is used to inform parents/carers rather than just rely on information brought home by children. 	<ul style="list-style-type: none"> • Consider how we can ensure how parents are aware of everything we offer. • Consider parental suggestions and implement wherever possible.

NLPS seeks my views and listens to my concerns

Agree 66% Don't know 27% Disagree 6%

What NLPS currently does	What else we are going to do moving forward
<ul style="list-style-type: none"> • Our Home School Books are aimed at giving all parents/carers an opportunity to give your views and let your child's class teacher know about any concerns you have. 	<ul style="list-style-type: none"> • Hopefully by carrying out this questionnaire and the detailed response we are providing you are able to see how important we see the need to seek your views is. Please also complete the reply slip at the end of this letter

<ul style="list-style-type: none"> Class Teachers are always readily available to discuss with parents after school and the Headteacher is often available immediately or if not an appointment is made as soon as is possible around parent/carers needs. 	<p>to enable us to consider your views further and we will share our responses to these also.</p>
---	---

NLPS deals with any incidents of bullying effectively
Agree 69% Don't know 33% Disagree 0%

What NLPS currently does	What else we are going to do moving forward
<ul style="list-style-type: none"> Comments were received from parents who neither agree nor disagree stating they couldn't put anything else as they hadn't encountered this and so didn't feel they could comment. We take bullying very seriously within school and all staff work closely following the procedures as outlined in our Anti-Bullying Policy which is attached to this letter. Our 2014 OFSTED report stated: <i>"The school's work to keep pupils safe and secure is outstanding..... Pupils say that there is no bullying. Pupils are aware of the different types of bullying, such as through the use of computers or mobile phones."</i> In Anti-Bullying Weeks held in November assemblies always focus around this issue as does work within class. Mrs Harris has worked hard on developing an Anti-Bullying Policy consulting with both Parents/Carers and a working party of children within school. Rev. Trewlin is our Anti-Bullying Governor and has attended training in this role. We have a Buddy Bench We have a Peer Support Group who work closely with Mrs Harris in responding to issues happening within school and support children on the playground. 	<ul style="list-style-type: none"> Mrs Harris is working towards us achieving the 'Beyond Bullying Award' and once this is achieved we will share with you an analysis of the evidence provided to achieve this award. Please see Analysis of Anti-Bullying Policy to Parents and children completed by Mrs Harris. Consider parental suggestions and implement wherever possible.

**Extra-Curricular Opportunities within school
Summer 1**

	Monday	Tuesday	Wednesday	Thursday	Friday
Before school				Wake Up Club (EYFS-Y6) Sports Specialist	Drop'n'stride Teaching Staff
Break	Daily boost (playtime) Sports Leaders	Daily boost (playtime) Sports Leaders			
Lunch	Dodgeball Sports Specialist	Craft Club Mrs Chorlton	Dodgeball Sports Specialist Dance boost Lunchtime supervisors	Crochet & Knitting Mrs Chorlton & Mrs Hamm	Multi-Sports Sports Specialist Minecraft Mr Wright
After Sch	Multi-Sports Club (Y3-Y6) Sports Specialist Cooking Club Mrs Harris	Tennis Newtown Linford Tennis club Lego Club Mrs Gallagher	Multi-Sports (EYFS-Y3) Sports Specialist Stagecoach	Judo Club (Y2 – Y6) Women's Judo Champion Tennis Newtown Linford Tennis club	Dodgeball Sports Specialist

Also Wrap around Care is provided by Mr Barley.

Analysis of Anti-Bulling Policy Survey to Parents Spring 2019

Response 22/ 86

Question 1: How easy is the policy to follow?

100% of parents/carers agreed that the policy was easy to follow. There was one comment that it was too lengthy.

Question 2: Would you know what to do if you needed to report a bullying issue?

100% of parents/carers agreed that they did know what to do if they needed to report any issues.

Question 3: Do you have confidence that the school would deal with your concern?

100% of parents/carers agreed that they were confident the school would deal with their concerns.

Question 4: Do you think the policy covers all aspects of bullying?

All but one response agreed that the policy covers all aspects. The one response raised the issue that a child could be bullied by a member of staff and this was not mentioned in the policy.

Question 5: Is the language in the policy clear?

All but one response replied 'yes'. The one 'no' didn't expand on the comment.

Question 6: Is there anything else you feel should be included in the policy?

All responses were happy with the content of the policy except for one response which asked what should be done if a child felt victimised by a member of staff.

Question 7: Any other comments.

One response stated that they felt bullying is not an issue in school and children play well together across the year groups.

One response asked what DFE and SEN meant. **Action: Add abbreviations key into policy.**

The respondent who made the comments about bullying from staff members, added that they believe this wouldn't happen at NLPS but it could so should be referenced.

Analysis of Anti-Bullying Policy Survey to Pupils Spring 2019

Response 21/ 86

Question 1: Does your child understand what is meant by 'bullying'?

100% of pupils agreed that they do.

Question 2: Does your child understand the booklet?

100% of pupils agreed that they do.

Question 3: Would your child know what to do if they felt bullied at school?

100% of pupils agreed that they do.

Question 4: Does your child feel happy at school and in the playground?

All but 3 responses agreed that they do feel safe. The 3 responses that differed, stated that the child sometimes feels lonely/ doesn't have anyone to play with.

Question 5: Does your child feel safe at school?

100% of pupils agreed that they do.

Action following the survey:

Alert Peer Support Group/ Playground Buddies to findings (especially lonely children).

Can they work as a team to combat this issue? Discuss at meetings

Please return to school by May 3rd

My child enjoys a wide range of extra-curricular activities

Were you aware of all the things we currently do?	What suggestions do you have?

NLPS communicates with me effectively about how to support my child's learning

Were you aware of all the things we currently do?	What suggestions do you have?

NLPS seeks my views and listens to my concerns

Were you aware of all the things we currently do?	What suggestions do you have?

NLPS deals with any incidents of bullying effectively



Were you aware of all the things we currently do?	What suggestions do you have?

Please complete overleaf any further comments you may wish us to consider.

Children's Questionnaire March 2019

Class Teachers are going to work with their School Council Members to discuss responses specific to their classes and decide next steps forward.

The children's views about behaviour within school are especially interesting. Next academic year we will be launching a new behaviour system within school and so hopefully this will change their perceptions. We will be working closely with parents and children in developing this – watch this space.

Whole School	Agree 	Sometimes	Disagree 
<i>I enjoy school</i>	85%	6%	7%
<i>My school helps me to be healthy</i>	93%	1%	4%
<i>I feel safe when I'm at school</i>	91%	3%	4%
<i>I learn a lot in lessons</i>	93%	4%	2%
<i>Behaviour is good at my school</i>	76%	13%	10%
<i>Adults in my school care about me</i>	92%	1%	6%
<i>Adults at my school are interested in my views</i>	81%	5%	13%
<i>I know how well I am doing at school</i>	71%	4%	24%
<i>Adults at my school explain to me how to improve my work</i>	93%	3%	3%
<i>The Headteacher and Teachers in my school do a good job</i>	92%	6%	1%