



Newtown Linford Primary School  
Termly Planner

Class: Linford and Bradgate  
Theme: Hooray, let's go on holiday, Sensational: *The senses*, How are you? *Health*

<p><b>Areas of Learning (National curriculum content)</b></p> <p><b>In Literacy</b>, we will be looking at a variety of texts including stories with a familiar setting and stories from around the world. All of which will inspire us to write our own stories. We will learn the difference between fiction and non-fiction books and use non-fiction texts linked to our topics. We will then move onto our poetry unit where we will have fun reading and acting out a range of different poetry. We will continue to develop our cursive handwriting, working on capitals and joins. When reading, we will continue to develop our decoding skills, build up our fluency and most importantly continue to enjoy the books we read.</p>	<p><b>Ambition</b></p> <p>As ambitious people we will:-</p> <p>As always work to our full ability and always have a 'go'.</p>	<p><b>Outdoor Learning</b></p> <p>In our outdoor learning we will:-</p> <p>Continue to look at seasonal changes by observing the weather and the effect it has on the surrounding area.</p> <p>Look closely at the effects of frost and ice by observing changes within the playground.</p> <p>Take our learning outside whenever possible.</p>
<p><b>In Maths</b>, we will be developing our understanding of number and place value. We will also develop a greater understanding of which numbers are greater than and less than a given amount. We will adding and subtracting and solving missing number calculations. Our knowledge of 2D and 3D shape will be further developed and we will continue to investigate measures using standard and non-standard units in a practical way. We will be deepening our understanding of time by looking at analogue and digital times. We will develop our understanding of money by adding and subtracting to find totals.</p> <p><b>In Art</b>, we will be using a variety of materials and processes to make a collage, looking at optical art and exploring how colours and textures can be linked to feelings.</p> <p><b>In Music</b>, we will be exploring the ways in which sound can be made and learning to play simple rhythms with a steady beat. We will also be learning a song for Harvest and a number of songs for our Christmas production.</p> <p><b>In ICT</b>, we will be developing our keyboard skills, learning how to save a picture to a folder and how to change the style and colour of the font. We will also be developing our coding skills.</p> <p><b>In Design &amp; Technology</b>, we will use papier-mache to create globes, make a musical instrument out of junk, plan and make a 'sensory' fruit cocktail and design and sew a calendar.</p> <p><b>In Science</b>, we will be discovering where sounds come from and experimenting with yoghurt pot telephones. We will look closely at the senses and conduct simple experiments linked to each one. We will also be finding how what our bodies need to stay healthy.</p> <p><b>In Geography</b>, we will be looking at popular holiday resorts around the world, focusing on the climate, physical features and the effect that tourists have on the environment. We will be learning about the 7 continents and 5 oceans.</p> <p><b>In History</b>, we will look at holidays, past and present and making comparisons. We will also be looking at famous doctors or scientists in medical history.</p> <p><b>In Religious Education</b>, we will be learning about different celebrations, developing a sense of belonging by looking at things that make us special and celebrating The Story of Christmas.</p>	<p><b>Community</b></p> <p>As members of the community we will:-</p> <p>Be preparing a scene for the Scarecrow Festival linked to our topic Hooray, let's go on holiday.</p> <p>Invite parents and other members of our families to watch our Harvest Festival and Christmas Celebration at the church and our Christmas production at the Linford.</p>	<p><b>Spiritual, Moral and Cultural</b></p> <p>In our spiritual, moral and cultural development we will:-</p> <p>Continue to work to our strengths and develop our weaknesses.</p> <p>Further develop our understanding of the difference between right and wrong by following the school rules.</p> <p>Show respect for others and reflect on the consequences of our actions.</p> <p>Carry out work based on the NSPPC campaign 'Pants' and look closely at the ways in which we can stay safe online.</p>

