



**Newtown Linford Primary School**  
**Termly Planner**

Class: Linford and Bradgate  
Theme: The Earth Our Home, What's It Made Of? , Live and Let Live.  
Term: Spring Term 2018

<p><b>Areas of Learning (National curriculum content)</b></p> <p><b>In Literacy,</b> In Literacy, we will be linking lots of our writing to our topics. We will learn about information texts by exploring exciting facts about owls. We will look at Owl Babies and make up our own stories about woodland creatures and traditional tales such as Little Red Riding Hood and Hansel and Gretel which are set in forests. Grammar skills and find ways of improving our sentence structures. We will explore feelings and fears through poetry, looking at effective language choices to make an impact. We will continue to look at different spelling strategies through phonics sessions and have weekly tests. Children will be reading a range of fiction and non-fiction books during <b>literacy</b> sessions and guided reading to broaden and deepen their understanding and comprehension skills. When reading we will continue to develop our decoding skills, build up our fluency and most importantly continue to enjoy the books we read. Throughout the term we will continue to work on improving our punctuation and</p>	<p><b>Ambition</b></p> <p>As ambitious people we will:-</p> <p>As always work to our full ability and always have a 'go'.</p>	<p><b>Outdoor Learning</b></p> <p>In our outdoor learning we will:-</p> <p>Continue to look at seasonal changes by observing the weather and the effect it has on the surrounding area.</p> <p>Take our learning outside whenever possible.</p>
<p><b>In Maths,</b> this term we will be learning to tell the time on an analogue clock. We will also be talking about the language of time, quicker/slower, earlier/later; shorter/longer and the units we use to measure time. In addition, we will learn about the days of the week and months of the year. We will be measuring the length and height of objects using both standard and non-standard units. Another focus will be fractions. We will look at fractions of shape and amount, and the relationship between fraction, multiplication and division. We will continue to look at the four operations, addition, subtraction, multiplication and division to improve our speed and accuracy of calculation.</p> <p><b>In Art,</b> we will discover ways in which to combine materials, make blossom trees and use different media to create a Mother's Day card.</p> <p><b>In Music,</b> we will be exploring the ways in which sound can be made and learning to play simple rhythms with a steady beat. We will learn songs for Easter.</p> <p><b>In ICT,</b> we will continue to develop our keyboard skills, learning how to save a picture to a folder and how to change the style and colour of the font. We will also be developing our coding skills.</p> <p><b>In Design &amp; Technology,</b> we will make bird feeders and design and create a shelter for an animal of our choice.</p> <p><b>In Science,</b> we will find out what living things need to survive before moving on to look closely at, and testing a variety of materials.</p> <p><b>In Geography,</b> we will be looking at Habitats around the world and how animals adapt to their environment. We will also find out about the plants that make up the habitat.</p> <p><b>In History,</b> we will be making a time line of our lives, looking at both physical and behavioural changes.</p> <p><b>In Religious Education,</b> we will be learning about different celebrations, developing a sense of belonging by looking at things that make us special and celebrating Easter and Mothering Sunday.</p>	<p><b>Community</b></p> <p>As members of the community we will:-</p> <p>Invite parents and other members of our families to watch our class assemblies and The Easter Service at the church. We will also have an open afternoon for the female members of our families.</p>	<p><b>Spiritual, Moral and Cultural</b></p> <p>In our spiritual, moral and cultural development we will:-</p> <p>Continue to work to our strengths and develop our weaknesses.</p> <p>Further develop our understanding of the difference between right and wrong by following the school rules.</p> <p>Show respect for others and reflect on the consequences of our actions.</p> <p>Look closely at the ways in which we can stay safe online.</p>